

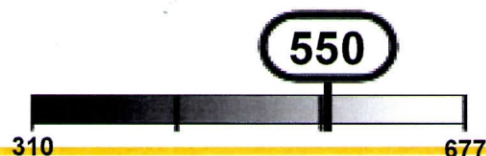
Student Name: AMAYA ARIEL

Student Number: 79883049

Date of Birth: 1980-08-11 Gender: Male

Test Date: 2016-11-09

YOUR TOTAL SCORE



Listening Comprehension

Test takers at this level are usually able to:

When listening to a short dialogue

- understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary
- understand some commonly occurring idioms and colloquial expressions (e.g., "I don't feel up to it," "Maybe some other time")
- understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced
- understand common language functions (e.g., invitations, apologies, suggestions)
- recognize the referents for a variety of types of pronouns (e.g., "their," "these," "one")

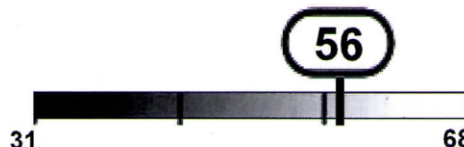


CEFR
Level
B1

Structure and Written Expression

Test takers at this level are usually able to:

- use suffixes and other morphemes in crafting appropriate word forms
- modify nouns by adding participles, relative clauses, appositives, etc.
- deal with multiple and less frequent uses of common words
- understand limitations imposed by the use of specific vocabulary, as with phrasal verbs such as "refer to" in which only a particular preposition may follow a particular verb
- recognize acceptable variations on basic grammatical rules as well as exceptions to those rules



CEFR
Level
B2

Reading Comprehension

Test takers at this level are usually able to:

Process information across typical academic texts to understand detailed information and major ideas both explicitly stated and implied, when texts

- contain high-frequency academic vocabulary and typical academic discourse markers
- are on concrete topics that discuss the physical and social sciences (e.g., glacier formation, moon terrain, theories of child development)



CEFR
Level
B2