

Student Name: DUQUE, ANDRES

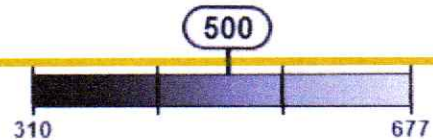
Student Number: 1023941013

Date of Birth: 16 Feb 1995

Gender: M

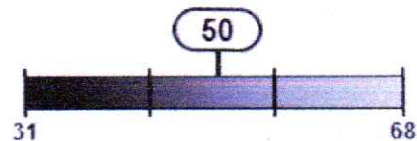
Test Date: 20 Sep 2023

YOUR TOTAL SCORE



Listening Comprehension

Test takers who score between 46 and 54 may have the following strengths:

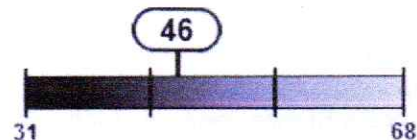


CEFR
Level
B1

- understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary
- understand some commonly occurring idioms and colloquial expressions (e.g., "I don't feel up to it," "Maybe some other time")
- understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced
- understand common language functions (e.g., invitations, apologies, suggestions)
- recognize the referents for a variety of types of pronouns (e.g., "their," "these," "one")

Structure and Written Expression

Test takers who score between 43 and 52 may have the following strengths:

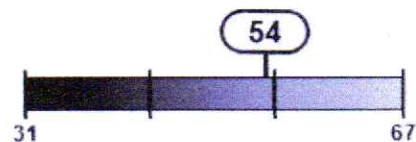


CEFR
Level
B1

- use common tenses of verbs correctly, including passive forms
- use linking verbs with ease and use an expletive, such as "there is" in the absence of another main verb
- recognize when verbs require objects, such as infinitives, gerunds or clauses beginning with "that"
- introduce a clause with very common words, such as "before" or "if"
- recognize the correct structure of a sentence or clause, even when its subject and verb are slightly separated

Reading Comprehension

Test takers who score between 41 and 54 may have the following strengths:



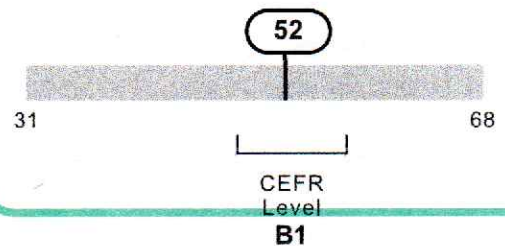
CEFR
Level
B1

- understand descriptions of relatively simple processes and narration in well-marked academic texts
- understand high-frequency vocabulary and recognize paraphrased information
- follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as "and," "or" and "but"
- connect meaning across some simple sentences that contain high-frequency vocabulary

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Total Speaking Score**Fluency**

Test takers at your level are typically able to produce intelligible speech, even though they regularly mispronounce certain unfamiliar words, and pausing for planning and repair is evident. Stress, intonation and rhythm may be influenced by their native language, but the message can still be conveyed.

Language

Test takers at your level have a good range of vocabulary related to familiar, everyday topics. They can express themselves on these familiar subjects using basic grammatical structures. As topics become more unfamiliar and/or more complex, errors are more common and cause listener effort.

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