

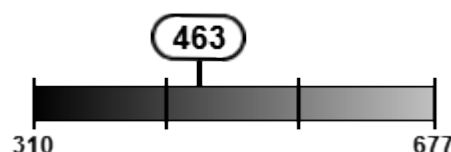
Student Name: OTALORA, ANDRES

Student Number: 1020776590

Date of Birth: 04 Nov 1992

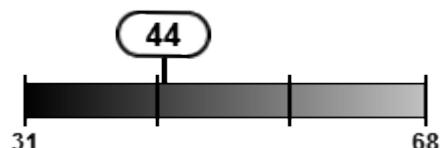
Gender: M

Test Date: 29 Apr 2023



Listening Comprehension

Test takers who score between 38 and 46 may have the following strengths:

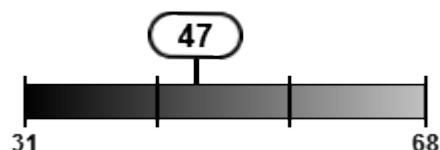


CEFR
Level
A2

- understand the main idea of the conversation
- understand basic vocabulary
- understand explicitly stated points that are reinforced or repeated
- understand the antecedents for basic pronouns (e.g., "it," "they," "yours")

Structure and Written Expression

Test takers who score between 43 and 52 may have the following strengths:

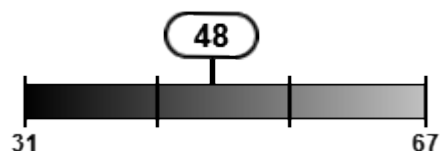


CEFR
Level
B1

- use common tenses of verbs correctly, including passive forms
- use linking verbs with ease and use an expletive, such as "there is" in the absence of another main verb
- recognize when verbs require objects, such as infinitives, gerunds or clauses beginning with "that"
- introduce a clause with very common words, such as "before" or "if"
- recognize the correct structure of a sentence or clause, even when its subject and verb are slightly separated

Reading Comprehension

Test takers who score between 48 and 55 may have the following strengths:



CEFR
Level
B1

- understand descriptions of relatively simple processes and narration in well-marked academic texts
- understand high-frequency vocabulary and recognize paraphrased information
- follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as "and," "or" and "but"
- connect meaning across some simple sentences that contain high-frequency vocabulary