

Student Name: ROZO, DURVVIN

Student Number: 88160226

Date of Birth: 30 May 1976

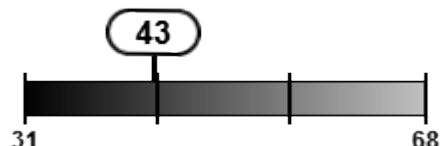
Gender: M

Test Date: 17 Nov 2022



Listening Comprehension

Test takers who score between 38 and 46 may have the following strengths:

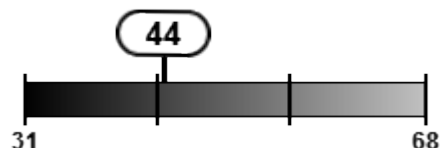


CEFR
Level
A2

- understand the main idea of the conversation
- understand basic vocabulary
- understand explicitly stated points that are reinforced or repeated
- understand the antecedents for basic pronouns (e.g., "it," "they," "yours")

Structure and Written Expression

Test takers who score between 43 and 52 may have the following strengths:

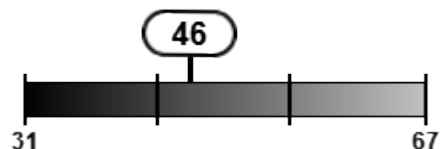


CEFR
Level
B1

- use common tenses of verbs correctly, including passive forms
- use linking verbs with ease and use an expletive, such as "there is" in the absence of another main verb
- recognize when verbs require objects, such as infinitives, gerunds or clauses beginning with "that"
- introduce a clause with very common words, such as "before" or "if"
- recognize the correct structure of a sentence or clause, even when its subject and verb are slightly separated

Reading Comprehension

Test takers who score between 31 and 47 may have the following strengths:



CEFR
Level
A2

- understand the general idea of some sentences that use simple, everyday vocabulary
- understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences
- follow simple sentence references (e.g., "it," "they") to determine the grammatical referent of a pronoun
- locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., "in line x," "in paragraph y")