

WELCOME / BIENVENUE

Welcome to the UNESCO Chair and UNITWIN Network platform for the submission of proposals and requests for renewals.

Please note that a 15 minutes session security timeout applies to this form. You are advised to fill-it in through various steps and save everytime.

Once it is completed, you will need to Select the option "I submit" before a final save.

Bienvenue sur la plateforme Chaire UNESCO et Réseau UNITWIN pour la soumission de propositions et de demandes de renouvellements.

Veuillez noter qu'un délai de sécurité de session de 15 minutes s'applique à ce formulaire. Il vous est conseillé de le remplir à travers différentes étapes et de sauvegarder à chaque fois.

une fois terminé vous devez sélectionner OUI dans "Je soumetts" et appuyer sur le bouton Save

This concerns / Cela concerne :

UNESCO Chair (New Application) / Chaire UNESCO (Nouvelle application)

A. TITLE AND SUMMARY / TITRE ET RÉSUMÉ DESCRIPTIF

Título

Access and Integration to Quality Higher Education in Remote and Rural Regions

Summary / Résumé descriptif

The Universidad Nacional de Colombia (UN) has the Special Program for Admission and Academic Mobility (PEAMA) to facilitate access to the University for those with an educational gap caused by a lack of resources, low quality of secondary education, and low scores in the admission exam. Initially, PEAMA began an institutional inclusion policy, so potential students from border regions or venues with a UN campus could select and enrol in a program from the University's academic offer at its main or Andean campuses at the country's centre. Then, the UN extended access to the inhabitants of the rural areas of the cities of its Andean campuses. It started in 2016 with PEAMA Sumapaz Program (PSP) cooperating with the District Education Secretariat.

The PSP has a transdisciplinary project-based learning model for rurality with the social participation of the community. Sumapaz is a wasteland with several population centres and inhabitants dependent on natural and limited educational resources. The PSP achieved 323 rural students having access to the regular plans of the UN in Bogotá. 103 students are in rurality, and 220 are in the Bogotá campus beyond the second year. These students belong to 20 educational programs in engineering, economics, agriculture, health, and social sciences. The successful experience of PSP in rural education motivates a chair to broaden the horizons of rural education, generate spaces for discussion, promote pedagogical innovation, integrate this experience with rural communities, and encourage the participation and dialogue of actors involved in education. Therefore, this Chair proposes a job for the next four years, initially strengthening the rural area in Bogotá and extending the activities annually until impacting the nine campuses of the University. Furthermore, the publications and experience will directly enhance the inclusion of the population in rural areas with difficult access to education

Keywords / Mots-clés

Keyword1 / Mot-clé1	Keyword2 / Mot-clé2	Keyword3 / Mot-clé3	Keyword4 / Mot-clé4	Keyword5 / Mot-clé5	Título
Inclusive, equitable and quality education - Éducation inclusive, équitable et de qualité	Higher Education - Enseignement supérieur	Education - Éducation	Inclusive, just and peaceful societies - Sociétés inclusives, justes et pacifiques	Learning environments - Environnement d'apprentissage	

Select up to 5 keywords

B.1. HOST INSTITUTION & CHAIRHOLDER/COORDINATOR / INSTITUTION HÔTE ET RESPONSABLE /COORDINATEUR

Host higher education institution details / Établissement d'enseignement supérieur d'accueil

Name of the Host higher education / Nom de l'établissement d'enseignement supérieur d'accueil institution

Universidad Nacional de Colombia

Faculty or department / Faculté ou département

Faculty Of Engineering

Country / Pays

Colombia - Colombie

City / Ville

Bogotá D.C.

Full address / Adresse complète

Ciudad Universitaria - Bogotá, Cra 30 # 45 - 03

Telephone number / Numéros de téléphone

+57 601 316 5000 Ext. 18022 – 18025 -18010 -18015

Number of full-time students/ Nombre d'étudiants à temps plein

Academic year of reference / Année scolaire de référence: e.g. 2023-24

Number of staff/ Nombre d'employés

Academic year of reference/ Année scolaire de référence: e.g. 2023-24

Website of institution / Site Web de l'établissement

<https://unal.edu.co>

Website of faculty/department/research centre / Site Web de la faculté/département/centre de recherche

<https://ingenieria.bogota.unal.edu.co/>

Name of head of the institution / Nom du responsable de l'établissement

Dolly Montoya Castaño

Title of the Head of the Host Institution/Titre du responsable de l'institution d'accueil (e.g. President/ président, Vice Chancellor/ vice-chancelier, Rector/ recteur or other)

Contact email / Courriel de contact

rectoria_nal@unal.edu.co

Contact email (additional) / Courriel de contact (additionel)

dmontoyac@unal.edu.co

Chairholder or Network Coordinator / Titulaire de la Chaire ou du Coordonateur de réseau

CH - Full name / Nom et prénom

Fernando José Rodríguez Mesa

CH - Academic title / Titre académique

Associate Professor

CH - Gender / Genre

Male

CH - Position held / Poste occupé

Director of Curricular Area of Mechanical Engineering and Mechatronics and PEAMA-Sumapaz Academic Program Coordinator

CH - Telephone (w) / Téléphone fixe

+ 57 601 316 5000 Ext. 11203

CH - Telephone (m) / Portable

+57 300 685 2048

CH - Email / Courriel de contact

fjrodriguez@unal.edu.co

CH - Email (additional) / Courriel de contact (additionel)

CH - Social media profile / Profil(s) sur les réseaux sociaux

<https://www.linkedin.com/in/fjrodriguez>

CH - Professional website / Site Web professionnel

http://www.hermes.unal.edu.co/pages/Docentes/Docente.jsf?jsessionid=DB115D6E8514BA09FBE094FA_DF401590.tomcat5?u=fjrodriguez

CH - Personal website / Site Web personnel

<https://www.researchgate.net/profile/Fernando-Jose-Rodriguez-M>

CH - Highest level of education / Le plus haut niveau d'études

PhD

About the Team / A propos de l'équipe

Please provide information about the team members who will support the Chairholder(s) -.

Veuillez fournir des informations sur les membres de l'équipe qui soutiendront le ou les titulaires de chaire -

Team Information / Composition de l'équipe

Título	Last name / Nom	Thematic area of expertise / Domaine thématique d'expertise (20 words)	Role (20 words)	Email
Co-Chairholder	Guzmán Pardo, María Alejandra	Doctorate in Mechanical Engineering. Working in bio-inspired optimization, engineering education and gender equity in STEM.	Supports vision and guidance for meeting goals and objectives. She contributes to leadership in research and conferences realization.	decanoing_fibog@unal.edu.co
Financial and Administrative Manager	Chaves Vargas, Joana Carolina	Master in Industrial Engineering. Financial and administrative projects in education. Research in sustainable entrepreneurship, access and use of technologies.	Manage the resources needed to carry out the UNESCO Chair's activities, including funding, staff, and facilities	jcchavesv@unal.edu.co
Logistic	Garcia Otalora, Hector Julian	Master in Industrial Engineering. Research with dropouts and ICT, teaching project-based learning.	Manages vendors, negotiates contracts, and coordinates with event/course attendees or participants, including funding, staff, and facilities.	hjpgarciao@unal.edu.co
Advisor Member	Peña Reyes, José Ismael	PhD in management sciences. Research in Technologies and Innovation for Community Development in Information and	Supports research goals and institutional integration	jipenar@unal.edu.co

member	Jose Ismael	Innovation for Community Development in Information and Communication Systems in Organizations		
Administrative Assistant	López Palacios, Ximena	Master in Marketing. Administrative and logistical support and helps advance its mission and objectives, building relationships with organizations and institutions.	Responsible for web site, coordinate trainings, meetings, conferences, events, social media and Internet communication	xlopezp@unal.edu.co
Advisor Member	Mejía Amezcuita, Valentina	PhD. Design and Creation. Leader PEAMA Program for border Campuses of Universidad Nacional de Colombia	Cooperation and institutional integration	vmejiaa@unal.edu.co
Research Collaborator	Cortés Mora, Hernán Gustavo	PhD in Engineering - Industry and Organizations. Education for Sustainability	Teacher training, university teaching (undergraduate and postgraduate), research, management of human talent and education for sustainability.	hgcoresm@unal.edu.co
Advisor Member	Samacá Fernandez, Liliana	PhD in Engineering. Design of learning environments, curriculum development and implementation, strengthening of soft skills, and PBL models	Researching, speaking, training, partnerships facilitating and collaborating	liliana.fernandez@uptc.edu.co
Research Collaborator	Beira Combariza, Andrés Ricardo	Master in social studies of science and technology. Research in education for sustainable development	Research, training, partnerships facilitating and collaborating to meet goals and objectives	arbeirac@unal.edu.co
Research Collaborator	León Rojas, Andrés Leonardo	PhD in Human and social sciences. Researcher in community work, social technologies, humanitarian engineering, engineering education, and problem-based learning.	Researching, speaking, training, partnerships facilitating and collaborating	alleonr@unal.edu.co
Advisor Member	Gómez Abeledo, Guadalupe	PhD in Education. Research teacher—racism, black feminism and other intimate enemies of equity. Teaching on issues around interculturality.	Advisor, Speaking and Researching	guadalupe.gomez@utelvt.edu.ec
Advisor Member	Sánchez Manosalvas, Olga Teresa	PhD in Higher Education. Educational inclusion and entrepreneurial training.	Advisor, Speaking and Researching	teresa.sanchez@upec.edu.ec
Research Collaborator	Cubillos Díaz, Jenny Katherine	Master in anthropology. Interest in social research, emotional education in the classroom and soft skills development with projects	Group facilitator and support in skills development and motivation	jcubillos@unal.edu.co
Advisor Member	López Ochoa, Diana María	PhD in Engineering. Research in tribology to manufacturing processes and projects about learning for community construction innovation processes and gender.	Researcher and facilitator for inter-institutional collaboration.	dmlopez3@unal.edu.co

Overall comments on the team / Commentaires généraux sur l'équipe

B.1.1 HOST INSTITUTION & CHAIRHOLDER/COORDINATOR / INSTITUTION HÔTE ET RESPONSABLE /COORDINATEUR (cont.)

Previous engagements between UNESCO and the host institution / Engagements antérieurs entre l' UNESCO et L'institution hôte

Does the institution currently have a UNESCO Chair or is a member of a UNITWIN Network? / L'établissement dispose-t-il actuellement d'une chaire UNESCO ou fait-il parti d'un réseau YES / OUI

Please specify the name of the UNESCO Chair or UNITWIN Network / Veuillez préciser le nom de la Chaire UNESCO ou du Réseau UNITWIN
UNESCO Chair on Intercultural Dialogue and UNESCO Chair on Cultural Heritage Management

Has the institution hosted a UNESCO Chair or a member of a UNITWIN Network in the past? / L'institution a-t-elle accueilli une chaire UNESCO ou a-t-elle fait-parti d'un réseau UNITWIN YES / OUI

Provide the name of the Chair/Network, year of establishment and expiration / Indiquez le nom du président/réseau, l'année de création et l'expiration
UNESCO Chair on Intercultural Dialogue year of establishment in 2014 and UNESCO Chair on Cultural Heritage Management year of establishment in 2000

Is this the first time the institution submits an application to propose a UNESCO Chair or UNITWIN Network? / Est-ce la première fois que l'institution soumet une candidature pour pr NO / NON

Provide the year of application and theme proposed / Indiquez l'année de candidature et le thème proposé
2014 - UNESCO Chair on Intercultural Dialogue and 2000 - UNESCO Chair on Cultural Heritage Management

Recent Publications / Liste des publications

List the most recent publication(s) produced by the proposed Chairholder(s) or Network Coordinator(s) that closely relate to the proposal (up to 3), preferably in English or French, otherwise in Arabic, Chinese, Russian and Spanish. Publications in languages beyond the 6 UN languages can be listed in the individual CVs of the proposed Chairholder(s) or Network Coordinator(s).

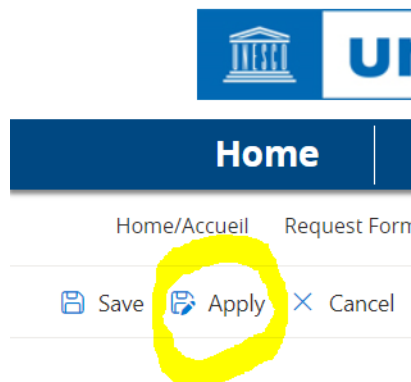
Liste des publications les plus récentes produites par le ou les Responsables de Chaire ou Coordinateurs de Réseau proposés qui sont étroitement liées à la proposition (jusqu'à 3), de préférence en anglais ou en français, sinon en arabe, chinois, russe et espagnol. Les publications dans des langues autres que les 6 langues officielles des Nations Unies peuvent être répertoriées dans les CVs individuels des Responsables de Chaire ou des Coordinateurs de Réseau proposés.

List of publications / Liste des publications

Type / Catégorie	Título	Link / Lien	Summary (50 words) / Résumé – 50 mots	Language / Langue
Conference	The Torca Experiment: A	https://www.	This article presents an educational model designed for education in the PEAMA.-Sumapaz project. It uses	English /

proceedings / model of transdisciplinary Actes de project- work 2022 conférence	huro.ua.es/in dex.php/progr amme/detaile d- programme	project-based learning and transdisciplinary teaching. It shows education characteristics and the actors that intervene and make possible the learning of students admitted below the regular admission scores to the Universidad Nacional de Colombia.	anglais
Conference proceedings / Actes de conférence	Implementación del Modelo Torca: Percepción inicial sobre el papel del canciller 2023 al.edu.co/prei rspl2023col/	It presents the results of including a facilitator called the chancellor, according to the perception of the program's teachers. The chancellor is part of the PBL model for rural education. Their role is to help in the relations between the students and the community during the formulation, development and solution of the problem.	Spanish / español
Conference proceedings / Actes de conférence	Perception of students in a transdisciplinary rural PBL model 2023 tee2023.mit.e du/program	This work presents the results of the project work during 2022, applying a 108 statements questionnaire to 34/47 students from the second semester. The PCA analysis reduces to 53 perception variables and eight components. The model shows that students learn from developing performance and commitment. This article will be present in TEE2023, June 21 2023	English / anglais

Please use the "Apply" button on top of the page to save your data prior to continue
Merci d'utiliser le bouton "Apply" en haut de page afin de sauvegarder les données avant de continuer



B.2.1 CO-HOST INSTITUTION / CO-INSTITUTION HÔTE

Co-Host - Select the status / Co-hôte - Sélectionnez le status

There is a co-Chairholder in the same higher education institution - Il y a un co-responsable au sein du même établissement d'enseignement supérieur

B.3. CO-CHAIRHOLDER/COORDINATOR/ CO-TITULAIRE/COORDINATEUR

CCH - Full name / Nom et prénom

María Alejandra Guzmán Pardo

CCH - Academic title / Titre académique

Associate Professor

CCH - Gender / Genre

Female

CCH - Position held / Poste occupé

Dean of the Faculty of Engineering

CCH - Telephone (w) / Téléphone fixe

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CCH - Email / Courriel de contact

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CCH - Email (additional) / Courriel de contact (additional)

maguzmanp@unal.edu.co

CCH - Social media profile / Profil(s) sur les réseaux sociaux

https://www.facebook.com/maguzmanpa/?locale=es_LA

CCH - Professional website / Site Web professionnel

https://www.facebook.com/unal.ing.bog/posts/3675856705759131/

CCH - Personal website / Site Web personnel

CCH - Highest level of education / Le plus haut niveau d'études

PhD

C. CONTRIBUTIONS TO UNESCO PRIORITIES / CONTRIBUTIONS AUX PRIORITÉS DE L'UNESCO

The following are the strategic objectives and outcomes as outlined in UNESCO's Medium-term Strategy (2022-29). **Select a minimum of one outcome and a maximum of three outcomes** that your proposal will contribute to.

Ci-dessous les objectifs stratégiques et les résultats tels que définis dans la Stratégie à moyen terme de l'UNESCO (2022-2029). **Veillez indiquer un résultat (minimum) et trois résultats (maximum) auxquels votre proposition contribuera.**

Strategic Objective 1 / Objectif stratégique 1

EN : Ensure quality equitable and inclusive education and promote lifelong learning opportunities for all, in order, inter alia, to reduce inequalities and promote learning and creative societies, particularly in the digital era

FR : Assurer à tous une éducation de qualité équitable et inclusive et des possibilités d'apprentissage tout au long de la vie, afin, entre autres, de réduire les inégalités et de promouvoir des sociétés apprenantes et créatives, notamment à l'ère du numérique

Select SO1 / Sélectionnez SO1

Outcome 1: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all, Outcome 2: Strengthen international coordination for the achievement of SDG 4 and develop the global education agenda based on research, foresight and innovation

Strategic Objective 2/ Objectif stratégique 2

EN : Work towards sustainable societies and protecting the environment through the promotion of science, technology, innovation and the natural heritage

FR : Œuvrer à l'édification des sociétés durables et à la protection de l'environnement par la promotion de la science, de la technologie, de l'innovation et du patrimoine naturel

Select SO2 / Sélectionnez SO2

Outcome 3: Enhance knowledge for climate action, biodiversity, water and ocean management, and disaster risk reduction

Strategic Objective 3/ Objectif stratégique 3

EN : Build inclusive, just and peaceful societies by promoting freedom of expression, cultural diversity, education for global citizenship, and protecting the heritage

FR : Construire des sociétés inclusives, justes et pacifiques en promouvant la liberté d'expression, la diversité culturelle et l'éducation à la citoyenneté mondiale, et en protégeant le patrimoine culturel

Select SO3 / Sélectionnez SO3

Strategic Objective 4 / Objectif stratégique 4

EN : Foster a technological environment in the service of humankind through the development and dissemination of knowledge and skills and the development of ethical standards

FR : Favoriser un environnement technologique au service de l'humain par le développement et la diffusion des connaissances et des compétences ainsi que l'élaboration de normes d'éthiques

Select SO4 / Sélectionnez SO4

Has the proposal been developed in collaboration or consultation with UNESCO? / La proposition a-t-elle été élaborée en collaboration ou en consultation avec l'UNESCO ?

NO / NON

Provide details / Fournir les détails

Título	Notes
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Contributions to UNESCO's mission / Contributions à la mission de l'UNESCO

The Universidad Nacional de Colombia Chair proposal contributes to UNESCO's mandates and priorities in many aspects. The contributions and added value of the project are detailed below:

- The first contribution is inclusive and equitable quality education for young people from rural and remote areas in Colombia who currently do not have access to it.
- Lifelong learning opportunities are increased with educational programs tailored to the rural context.
- Improve the environmental conditions of their regions by developing the skills of young professionals who return to their rural regions to build greener and more sustainable societies.
- Promotes employment through young professionals trained to apply the knowledge acquired.
- Training teachers in teaching and learning techniques.
- Interaction with the community to learn from them and share knowledge with other areas with similar situations.

Approach to gender equality / Approche de l'égalité des genres

The PEAMA-Sumapaz Program has had gender equality in the composition of the team members, being our point of departure for collaboration doing research.

Currently PEAMA Sumapaz has 15 women teachers and 15 men teachers and administrators, representing the Universidad Nacional and chair coordinator inclusion thoughts.

Inclusion rural for higher education meaning gender equality.

Research methods and approaches: Qualitative and quantitative social investigations will be carried out, some of which will use critical realism as a philosophical paradigm with an

emancipatory approach.

Experts mobilized: during these 4 years we will host Professors from Aalborg University and Itasca Community College

D. WORKPLAN AND BUDGET/ PLAN DE TRAVAIL ET BUDGET

In this section, applicants present their workplans and budget for the next four years.

Dans cette section, les candidats doivent présenter leurs plans de travail et leur budget pour les quatre prochaines années du projet proposé.

Background and rationale / Contexte et analyse

The Program Admission and Academic Mobility, PEAMA began in 2007 to facilitate access and opportunities to education on its campus at the border nation areas in Arauca, Leticia, San Andrés Islands and Tumaco. However, those students, who enroll at the University, have gaps due to scarce secondary schools or low-quality education. PEAMA prepares the

students in their home regions during the first semesters by sending professors and courses from the University's main campuses of Bogotá, Medellín, Manizales and Palmira. Then, students move to these main campuses, study their careers, and at the end, they will return to their original places to graduate and apply their knowledge. In 2016 the University extended PEAMA to the rural areas of its four main campuses with a similar scheme. In Bogotá, started the PEAMA-Sumapaz program in cooperation with the District Education Secretariat. The success of the lessons learned at PEAMA Sumapaz program motivated a Chair to promote the exchange of knowledge, research, training, awareness, and dissemination of pedagogical models, focusing on rural areas. The exchange of results between academic institutions will strengthen this and other initiatives in regions where the Universidad Nacional has presence and the regional and global communities involved in education issues.

Objectives / Objectifs

1. Foster the use of innovative pedagogical methodologies and technologies for situated learning that also adapt to the characteristics and needs of rural students.
2. Integrate the knowledge and experience of rural communities in student learning by encouraging the active participation of families and local leaders in the educational process.
3. Motivate the participation of actors responsible for education, such as the educational institution and administrators, in programs that facilitate the equitable access of rural students to the conventional educational system in Colombia.
4. Encourage dialogue and the academic experience of rural areas among the academic community in general.

Project beneficiaries / Bénéficiaires du projet

Remote and rural students that want to access quality education. Access means admission to the University with educational programs tailored to the rural context, overcoming the educational gap, acquiring knowledge and skills and achieving better academic standards.

Teachers and stakeholders working in rural areas will benefit from training and education programs, allowing them to improve their skills in innovative pedagogical strategies. Direct PEAMA programs at Universidad Nacional.

Rural communities will benefit from educational models that consider their needs and specific contexts, improving the quality of life of their inhabitants.

The country will promote equity and social justice.

Activities and outputs / Activités et résultats

Peama-Sumapaz's pedagogical and administrative experience of more than seven years in rural education is the starting point for planning activities. They are communication, collaboration, and information exchange with stakeholders, such as teachers interested in rural educational development, rural education administrators, the participatory community, and students from various rural areas. The impact gradually grew towards other campuses of the Universidad Nacional de Colombia, with the collaboration of the PEAMA program of the border campuses.

The activities will have their management centre at the Bogotá headquarters and spread to eight other UN campuses in Colombia. The first year runs in Peama-Sumapaz, in rural areas, but will repeat annually. Gradually, we replicate those activities in other the Universidad Nacional de Colombia campuses. I.e, the chair repeats those activities annually once they begin. The main activities are:

1. Teacher's Workshop (TW) to train teachers, supervisors and tutors in active learning and PBL for rural areas.
2. Management workshop (MW) for training on the administration of rural education,
3. Rural Meetings (RM) to engage with members of the rural community.
4. Conference on the PBL Model of rural education with the participation of teachers who are active participants in the chair and visitors.
5. Dissemination of results in the internet and social networks.
6. Publications

The above activities produce the following opportunities that contribute to the knowledge of rural education and, therefore, access to quality education:

A. Surveys on the perception of models in stakeholders and their implementation on:

1. The existing and progressive rural education over the years, to observe the impact and relationship of these changes with the proposed educational and administrative models.
2. The participation of the community, families, and social leaders in educational processes.
3. Opportunities for equitable and gender access to rural education, including aspects such as economic support, transportation, and adaptation of schedules.

B. Research in themes as:

1. The students' learning results in rural communities to investigate rural education's current and progressive state.
2. Educational models for rurality
3. Impact of rural development
4. Study on problems and solutions to the rural community
5. Studies on the dropout and student retention
6. Studies on the development of transversal skills in students. That includes studies related to local skills acquired and compared to the urban.
7. Studies on the integration of cultural elements and practices of the region in academic work
8. Current educational models and over the years
9. Change in the educational perspective of a rural community

C. Diffusion

1. Dissemination programs of current rural models and their effectiveness
2. Organization of cultural events and student body production samples.
3. Book on the rural model of education.
4. Regional book on social and cultural aspects of the region

Impact

- Education opportunities. Rural students will reduce their educational gap. Developing knowledge and skills allows them more significant opportunities for personally and professionally changing their future.
- Encourage educational practices since rural education needs to apply other non-traditional, multidisciplinary and situated models.
- Economic and social development: The economic and social dialogue between rural communities and universities contributes to understanding their social practices and habits, including environmental impacts and risks in both actors.
- Strengthening of democracy: Rural citizens will participate actively in their convenient educational needs since education is a fundamental and essential human right.

Total budget in USD / Budget total en dollars US

118,750

Budget breakdown / Répartition du budget

- The Universidad Nacional de Colombia will mainly provide the budgetary resources for the development and execution of the UNESCO Chair.
- The related budget is for the four years of activities proposed.

Publications - \$550

Training and institutional capacity development workshops - \$13.200

Student mobility / exchanges - \$8.000

Visiting professorships/ research fellowships/ mobility/ exchanges - \$7.000

Conferences and large events - \$10.000

Administrative and other costs - \$2.000

Seminars / webinars / workshops - \$3.500
 Community / civil society engagement - \$5.200
 Mobility - \$10.500
 Salaries - \$60.800
 Total USD\$ 118.750

E. SUMMARY OF OUTPUTS/ RÉSUMÉ DES RÉSULTATS

This section aims to provide detail on the expected project outputs and their target audience or beneficiaries.
 Cette section vise à fournir des détails sur les résultats attendus du projet proposé et leur groupe cible ou leurs bénéficiaires.

Research and knowledge production / Recherche et production des connaissances

Título	Details on the output / Détails sur la production	Target audience / Audience ciblée	Cooperation with UNESCO / Coopération avec l'UNESCO
3	Articles on PBL and Research	Community	Support as an Institution

Publications

Título	Details on the output / Détails sur la production	Target audience / Audience ciblée	Cooperation with UNESCO / Coopération avec l'UNESCO
1	PEAMA Sumapaz book	Community and Educational Institutions	Disclosure and endorsement

Websites and social media / Sites web et réseaux sociaux

Título	Details on the output / Détails sur la production	Target audience / Audience ciblée	Cooperation with UNESCO / Coopération avec l'UNESCO
1	Website of the Chair	Community	Disclosure and endorsement

Teaching or lecturing / Cours et conférences

Título	Details on the output / Détails sur la production	Target audience / Audience ciblée	Cooperation with UNESCO / Coopération avec l'UNESCO
4	PEAMA Sumapaz Model	Teachers and community	Disclosure and endorsement

Training and institutional capacity development workshops / Ateliers de formation et de renforcement des capacités institutionnelles

Título	Details on the output / Détails sur la production	Target audience / Audience ciblée	Cooperation with UNESCO / Coopération avec l'UNESCO
9	Teaching and Learning PBL model education	Teachers	Disclosure and endorsement

Student mobility/exchanges / Mobilité académique /échanges d'étudiants

Título	Details on the output / Détails sur la production	Target audience / Audience ciblée	Cooperation with UNESCO / Coopération avec l'UNESCO
2	PhD Students	Students	Disclosure and endorsement

Visiting professorships/research fellowships/mobility/exchanges / Professeurs invités/bourses de recherche/mobilité/échanges

Título	Details on the output / Détails sur la production	Target audience / Audience ciblée	Cooperation with UNESCO / Coopération avec l'UNESCO
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Conferences and large events / Conférences et grands événements

Título	Details on the output / Détails sur la production	Target audience / Audience ciblée	Cooperation with UNESCO / Coopération avec l'UNESCO
1	International Large Event	Community and Teachers	Disclosure and endorsement

Seminars / webinars / workshops / Séminaires / webinaires / ateliers

Título	Details on the output / Détails sur la production	Target audience / Audience ciblée	Cooperation with UNESCO / Coopération avec l'UNESCO
4	Seminar Workshop on active learning and the PEAMA Sumapaz Model	Teachers and community	Disclosure and endorsement

Community/civil society engagement / Engagement de la communauté/société civile

Título	Details on the output / Détails sur la production	Target audience / Audience ciblée	Cooperation with UNESCO / Coopération avec l'UNESCO
6	Meeting inviting the community for dialogue to evaluate of the PAEMA Sumapaz model	Community	Disclosure and endorsement

Networking and partnerships / Réseautage et partenariats

Título	Details on the output / Détails sur la production	Target audience / Audience ciblée	Cooperation with UNESCO / Coopération avec l'UNESCO
1	Participation in international networks	Teachers and Community	Disclosure and endorsement

Inter-university cooperation / Coopération interuniversitaire

Título	Details on the output / Détails sur la production	Target audience / Audience ciblée	Cooperation with UNESCO / Coopération avec l'UNESCO
2	Inter-University teacher training – National and International	Teachers and Educational Institutions	Disclosure and endorsement

Other / Autre

Specify / Précisez	Título	Details on the output / Détails sur la production	Target audience / Audience ciblée	Cooperation with UNESCO / Coopération avec l'UNESCO
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F. PARTNERSHIPS/ PARTENARIAT

Please select from the below list the category of partners involved in the implementation of the project and indicate their name(s), role(s), and contributions (institutional, intellectual, in kind, financial etc.) (up to 15) . This is the space to indicate the proposed UNITWIN Network Members (up to 10 in total)

Veuillez sélectionner dans la liste ci-dessous la catégorie de partenaires impliqués dans la mise en œuvre du projet proposé et indiquer leur(s) nom(s), rôle(s) et contributions (institutionnelles, intellectuelles, en nature, financières, etc.) - . Cet espace permet d’indiquer les membres du réseau UNITWIN proposés -

Partners details / Détails du partenaire

Category / Catégorie	Título	Links / Liens	Role(s)/contribution(s)
UNESCO / UNESCO	Aalborg Centre for Problem Based Learning in Engineering Science and Sustainability under the auspices of UNESCO	https://www.ucpbl.net	Institutional, Intellectual, In Kind and Financial
Government entity / Entité gouvernementale	Universidad Politécnica Estatal del Carchi	https://www.upec.edu.ec	Institutional and Intellectual
NGO / ONG	Klimaforum Latinoamérica Network	https://cambioclimatico-regatta.org/index.php/es/instituciones- clave/item/klimaforum- latinoamerica- network	Institutional, Intellectual and In Kind
Government entity / Entité gouvernementale	Universidad Pedagógica y Tecnológica de Colombia	https://www.uptc.edu.co/sitio/portal/	Institutional, Intellectual and In Kind
Government entity / Entité gouvernementale	Universidad Técnica “Luis Vargas Torres” de Esmeraldas	https://www.utelvt.edu.ec/site/	Institutional and Intellectual

G. SUPPORTING DOCUMENTS/ DOCUMENTS JUSTIFICATIFS

Kindly upload the following documents (formats accepted: pdf, doc., jpeg, png with a maximum size of 10 MB per document....)

- Letter from the head of the higher education institution (e.g. President, Rector, Vice-Chancellor) proposing the establishment of the UNESCO Chair or UNITWIN Programme
- Letter of support from the National Commission for UNESCO, or from the official United Nations representative in the case of applications from countries that are not Member States of UNESCO.
- Letter of support from partner institution(s) indicating their commitment to the project.
- Curriculum Vitae of the proposed Chairholder(s) or Network Coordinator(s)
- Any other documents such as reference letters from potential partners institutions or the budget breakdown

Kindly use the following naming convention for all attachments: Supporting document type_Country_Higher education institution, and group files of the same type in one document.

Veuillez télécharger les documents suivants (formats acceptés : pdf, doc., jpeg, png avec une taille maximale de 10 Mo par document.)

- Lettre du responsable de l'établissement d'enseignement supérieur (par exemple : Président, Recteur, Vice-Président) proposant la création d'une Chaire UNESCO ou d'un Réseau UNITWIN
- Lettre de soutien de la Commission nationale pour l'UNESCO, ou du représentant officiel des Nations Unies dans le cas de candidatures de pays non-membres de l'UNESCO.
- Lettre de soutien d'institution(s) partenaire(s) indiquant leur engagement envers le projet proposé.
- Curriculum Vitae du ou des Responsables de Chaire ou Coordinateurs de Réseau proposés
- Tout autre document tel que des lettres de recommandation d'institutions partenaires potentielles.

Veuillez-vous assurer que tous les documents supplémentaires sont regroupés en un seul document avant de les télécharger. Veuillez utiliser des conventions de dénomination standard pour tous les documents : Type de document de soutien_Pays_Institution d'enseignement supérieur et de regrouper les lettres du même type dans un seul document.

Upload documents / Télécharger documents

Type of document / Type de document	Nombre
Letter from the head of the higher education institution / Lettre du responsable de l'établissement d'enseignement supérieur	 A- Letter From the head of the High Education Institution-332-2023F_3 ☐
Letter of support from the National Commission for UNESCO / Lettre de soutien de la Commission nationale pour l'UNESCO	 B-Letter of support from the National Commission for UNESCO Ofi UNITWIN UNESCO Chair UNAL_3 ☐
Letter from partners / Lettre de soutien d'institution(s) partenaire(s)	 C1-Letter of Support from Aalborg University_3 ☐
Letter from partners / Lettre de soutien d'institution(s) partenaire(s)	 C2-Letter of Support from Universidad Estatal del Carchi_3 ☐
Letter from partners / Lettre de soutien d'institution(s) partenaire(s)	 C3-Letter of Support from MGH KLN_3 ☐
Letter from partners / Lettre de soutien d'institution(s) partenaire(s)	 C4-Letter of Support from University_UPTC_3 ☐
Letter from partners / Lettre de soutien d'institution(s) partenaire(s)	 C5-Letter or Support from Universidad Técnica Luis Vargas Torres Esmeraldas Ecuador_3 ☐
Curriculum Vitae	 D1-Curriculum Vitae Fernando Rodriguez_3 ☐
Curriculum Vitae	 D2-Curriculum Vitae MARIA ALEJANDRA GUZMAN_3 ☐

H. COMMENTS / COMMENTAIRES

Comments / Commentaires

I. SUBMISSION / SOUMISSION

Is the applicant the proposed Chairholder? / Le candidat est-il le titulaire de chaire proposé?

NO / NON

Applicant First name / Prénom du candidat

Ximena

Applicant Family name / Nom du candidat

López

Applicant Title / Titre du candidat

Administrative Assistant

Applicant Email / Courriel du candidat

xlopezp@unal.edu.co

I submit my application / Je soumetts ma candidature

YES / OUI

To submit your application, select YES, press the Save button. Your application will be forwarded to the National Commission for UNESCO of your country for final endorsement before it is submitted to the UNESCO Secretariat for evaluation. Once the application is submitted it can no longer be modified.

Pour soumettre votre candidature, sélectionnez OUI/YES, appuyez sur le bouton Enregistrer/SAVE. Votre candidature sera transmise à la Commission nationale pour l'UNESCO de votre pays pour approbation finale avant d'être soumise au Secrétariat de l'UNESCO pour évaluation. Une fois la demande soumise, elle ne peut plus être modifiée.

Application Status

Application accepted by secretariat

Attachments



Cadiou, Richard made edits
8:09 AM



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