



# CERTIFICATE OF COMPLETION

[www.britishcouncil.co](http://www.britishcouncil.co)

**This is to certify that**

Maria Alejandra Caicedo Londono

**Has completed**

Advanced Orange

**Date:**

05 OCT - 14 DEC

**Teacher:**

Andrew McGregor

A handwritten signature in black ink, appearing to read "NB", followed by a stylized flourish.

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**Milton Bradbury**  
Cluster Academic Manager Adults

| COURSE ACHIEVEMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking 1: 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Speaking 2: 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Writing 1: 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Writing 2: 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Participation: 3.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Final Grade Overall: 3.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Attendance: 100 (%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Comments:<br><br>Maria, I realize that your work has caused you to be late to class every Saturday but this has not phased you and you have managed to join in almost immediately upon arrival. You are not afraid to contribute to open class discussions, group work and pair work and generally make yourself understood. However, you still need more work on accuracy with syntax, tenses, and to a lesser extent, vocabulary. Like I suggested before, it would be a good idea to read and listen to English outside of class and review the exercises from Google Classroom so that you can try to use the necessary structures with fewer errors. I hope your schedule next year allows you more time to be with us and that you can participate more fully in the Saturday classes. |
| Next level: Advanced                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

| Score breakdown                                                                                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5 Performing above the level.<br>4 Very strong for the level<br>3 Performing at the expected level.<br>2 Doing well but some more review needed.<br>1 Performing below the level |



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**This is to certify that**

**Maria Alejandra Caicedo Londono**

**Has completed**

Advanced Green

**Date:**

24JUL-28SEP

**Teacher:**

Andrew McGregor

A handwritten signature in black ink, appearing to read "NB", followed by a stylized flourish.

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**Milton Bradbury**  
Cluster Academic Manager Adults

| COURSE ACHIEVEMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking 1: 2.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Speaking 2: 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Writing 1: 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Writing 2: 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Participation: 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Final Grade Overall: 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Attendance: 88 (%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Comments:<br><br>You have always been an enthusiastic participator in class activities and your positive approach is infectious. You are able to communicate your intended meaning quite well but you need to start concentrating on your accuracy in order to minimize misunderstandings. Take note of the mistakes you make in writing and then also try not to repeat them in both your written and spoken output. A good way to familiarize yourself with common English structures is to read graded readers from the BC library at Upper-Intermediate or Advanced level. Also, I would recommend listening to podcasts or <a href="http://bbclearningenglish.com">bbclearningenglish.com</a> videos to improve your recognition of pronunciation features and everyday expressions. I hope you will continue with your positive approach to learning in the next course. |
| Next level: Advanced                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

| Score breakdown                                                                                                                                                                  |
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**This is to certify that**

**Maria Alejandra Caicedo Londono**

**Has completed**

Advanced Blue

**Date:**

13APR- 15JUN

**Teacher:**

Paula Chaparro

A handwritten signature in black ink, appearing to read "NB", followed by a long horizontal stroke and a large loop.

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**Milton Bradbury**

**Cluster Academic Manager Adults**

| COURSE ACHIEVEMENTS                                                                                                                                                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking 1: 4                                                                                                                                                                                                                                                                                |
| Speaking 2: 4                                                                                                                                                                                                                                                                                |
| Writing 1:3                                                                                                                                                                                                                                                                                  |
| Writing 2: 4                                                                                                                                                                                                                                                                                 |
| Participation: 5                                                                                                                                                                                                                                                                             |
| Final Grade Overall: 4                                                                                                                                                                                                                                                                       |
| Attendance: 90(%)                                                                                                                                                                                                                                                                            |
| <b>Comments:</b><br>Maria Alejandra, thanks for your participation this term. You have definitely developed gr4eat speaking fluency and expanded your vocabulary to discuss a variety of topics. You have become more confident and your pronunciation has improved significantly. Congrats! |
| Next level: Advanced                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                              |

| Score breakdown                                                                                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5 Performing above the level.<br>4 Very strong for the level<br>3 Performing at the expected level.<br>2 Doing well but some more review needed.<br>1 Performing below the level |



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**This is to certify that**

**Maria Alejandra Caicedo Londono**

**Has completed**

Upper-Intermediate Red

**Date:**

03OCT-16DEC

**Teacher:**

Blake Marquez

A handwritten signature in blue ink, appearing to read "All Taggart", written over a thin blue horizontal line.

**Allan Taggart**

Teaching Centre Manager

## COURSE ACHIEVEMENTS

**Speaking 1:** 4,6

**Speaking 2:** 4,5

**Writing 1:** 4,8

**Writing 2:** 4,7

**Participation:** 4,8

**Final Grade Overall:** 4,68

**Attendance:** 89 (%)

### Comments:

You are fantastic to have in class! Constantly engaged and interacting with your classmates. Well done! Your speech flow is great for the level, though sometimes you occasionally struggle with pronunciation. You should keep on working on your structure and vocabulary usage. I recommend these online resources: <https://www.perfect-english-grammar.com/> <https://www.bbc.co.uk/learningenglish/english/features/pronunciation> <https://www.tandem.net/>  
Due to your great performance, I am recommending you to be promoted to the next level.

**Next level:** Advanced

## Score breakdown

- 5 Performing above the level.
- 4 Very strong for the level
- 3 Performing at the expected level.
- 2 Doing well but some more review needed.
- 1 Performing below the level

Name( First Middle Last ): Maria Alejandra Caicedo

Nationality: Colombia

Test ID#: 15759B04AP

Govt. ID#: 1113036624

Test Version: Academic-Plus

Date of Birth: 23-Dec-1986

Test Date: 03-Apr-2024

Issued By: Colombia

Overall Assessment:

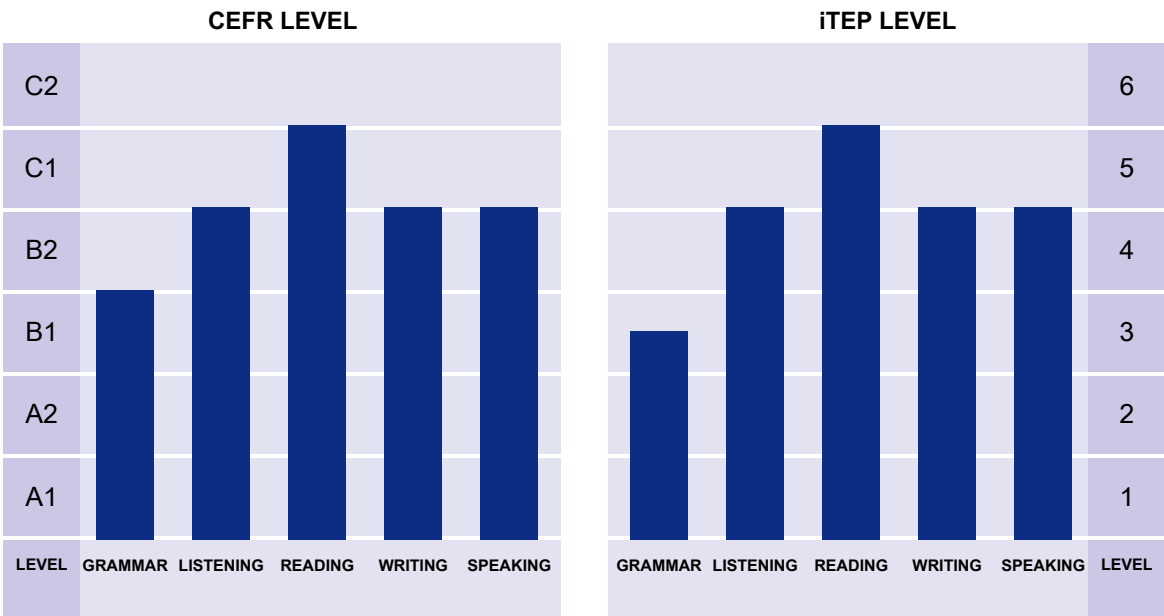
CEFR LEVEL  
B2

iTEP LEVEL  
3.9

Assessment by Test Section

| TEST SECTION | CEFR LEVEL | iTEP LEVEL | DESCRIPTION        |
|--------------|------------|------------|--------------------|
| Grammar      | B1         | 2.5        | Intermediate       |
| Listening    | B2         | 4.0        | Upper Intermediate |
| Reading      | C1         | 5.0        | Advanced           |
| Writing      | B2         | 4.0        | Upper Intermediate |
| Speaking     | B2         | 4.0        | Upper Intermediate |

Individual Skill Profile



**Name( First Middle Last ):** Maria Alejandra Caicedo

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**Test ID#:** 15759B04AP

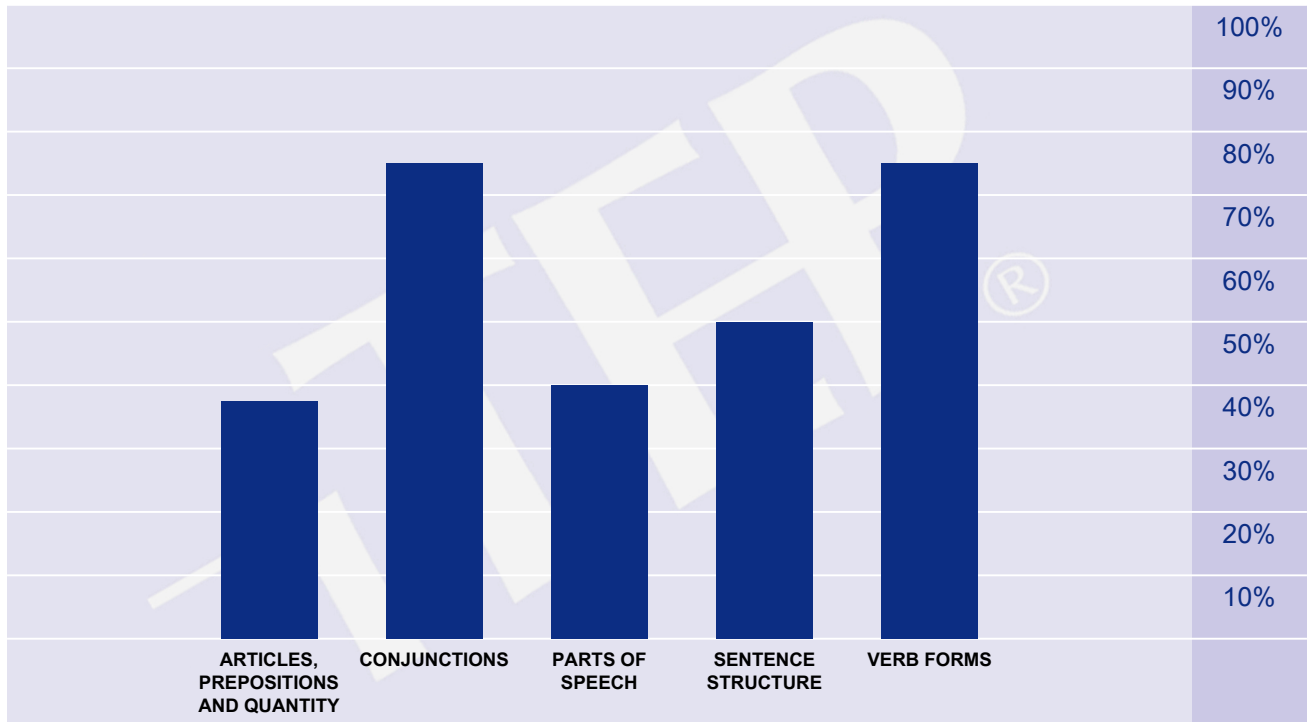
**Test Date:** 03-Apr-2024

**Govt. ID#:** 1113036624

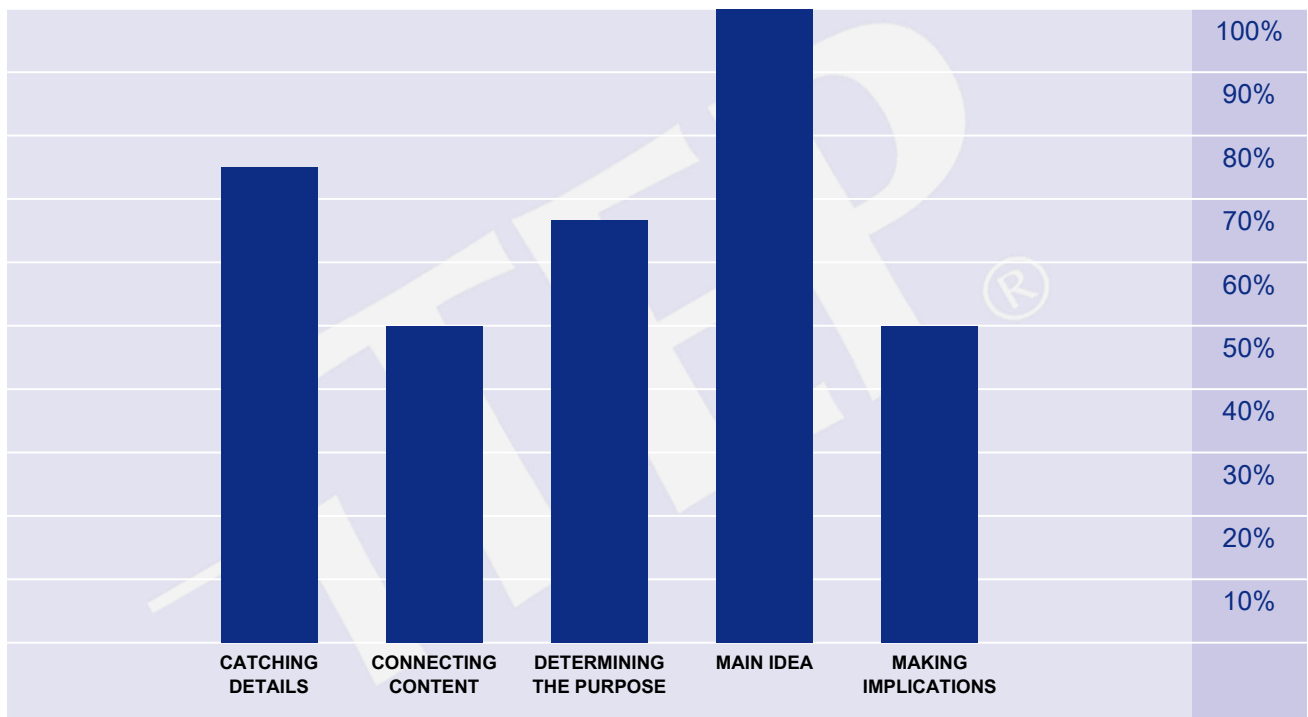
**Issued By:** Colombia

**Test Version:** Academic-Plus

## Grammar



## Listening



# Official Score Report

**Name( First Middle Last ):** Maria Alejandra Caicedo

**Nationality:** Colombia

**Date of Birth:** 23-Dec-1986

**Test ID#:** 15759B04AP

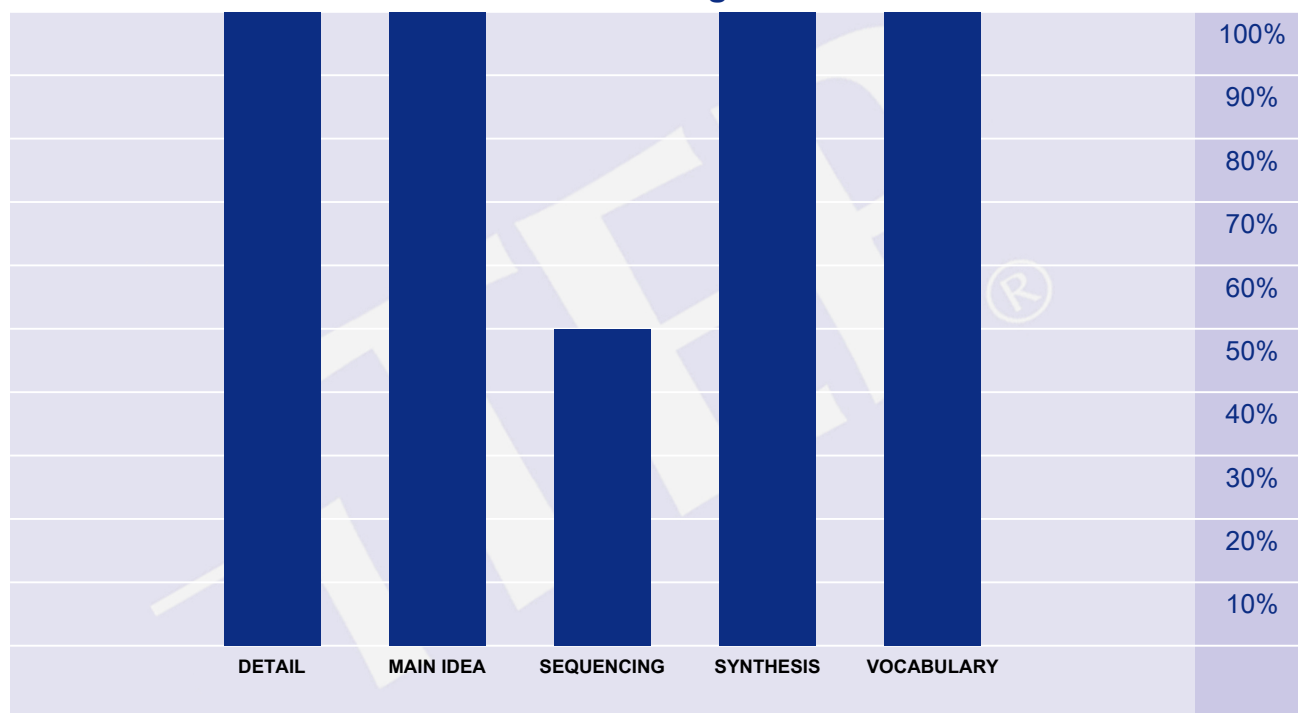
**Test Date:** 03-Apr-2024

**Govt. ID#:** 1113036624

**Issued By:** Colombia

**Test Version:** Academic-Plus

## Reading



| iTEP Level | Skill     | Individual Skill Ability Guide                                                                                                                                                                                                                     |
|------------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2.5        | Grammar   | Grammar descriptors are not a component of the iTEP Ability Guide.                                                                                                                                                                                 |
| 4.0        | Listening | Identifies main ideas and details in conversation. Occasionally needs to ask for repetition or clarification. Begins to determine the attitudes of speakers. Understands main ideas from academic lectures, but misses significant details.        |
| 5.0        | Reading   | Understands main ideas and most of the details of academic texts, journal articles, abstracts. Requires little extra reading time and occasional use of dictionary.                                                                                |
| 4.0        | Writing   | Writes reasonably coherent essays on familiar topics, but with some grammatical weakness. Does not have complete grasp of stylistic features. Vocabulary frequently lacks precision and sophistication.                                            |
| 4.0        | Speaking  | Begins to express abstract concepts, especially on familiar topics. Fluency is occasionally hampered by gaps in vocabulary and grammar. Expresses viewpoints in fairly long stretches of discourse. Sometimes is asked to repeat words or phrases. |

| iTEP Level | CEFR Level | Overall Ability Guide                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3.9        | B2         | Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. |